
Chair, Professor Gladys Tang

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Dear Professor Gladys Tang and Manager Mr. Chris Yiu,

I am honored to receive your continuous professional guidance and support to me. Because of your assistance, I obtained Taiwan's NSC grant and started to begin my deaf bilingual experiment since last year autumn semester; and I am doing the 2nd year bilingual experiment now. On June 29, the Public Television "sign language new" program reported the deaf bilingual programs in Hong Kong, China, and Taiwan. I already sent the website to Professor Tang for her reference.

I admire your team members' achievement. Professor Tang tried her best to promote deaf students' educational performance in inclusive settings, which I think is very unique in Asia, especially for Chinese deaf students. In Taiwan, bilingual deaf education is a new concept. I want to express my gratitude to Gladys, Chris, and all of your team members. Because of your pioneer and excellent long-term sign bilingual inclusion programs, we could learn from you and could adapt it into our current situation in Taiwan. And I also found some benefits of this experiment—the positive impact on both deaf and hearing kindergarten students' language, communication, fine-motor development, and social interaction. Parents of both parties also gave positive feedback to our experiment.

I also would like to thank you for sharing your wonderful experiences with us and sent us some of your teaching materials and teaching plans for our references. I and my team members would like to visit you in October so we could improve our deaf Bi-Bi program. I hope you could assist us in sharing your parent education, research findings, and sign linguistics analysis experiences and gave us some suggestions for our future experiment.

I am so pleased to know that you have the desire to continue your experiment and extend the possibilities of allowing deaf students could co-enroll with hearing students in the secondary school settings. I wish you much success in the future.

Sincerely,

Min-Hua Hsing, Professor in deaf education field, NUTN

